

# TREES ARE TERRIFIC

## Kindergarten – 2<sup>nd</sup> grade

**WHAT:** TREES ARE TERRIFIC is a 30-minute interactive program that teaches children about trees and why they are so important to our environment. The program goal is to teach children about trees and why they are some important to our environment. Through hands on activities children will learn the parts of a tree, all the wonderful things that trees provide, what they need to survive and how we can protect our urban forest. See next page to schedule.

MNPS ACADEMIC STANDARDS		K	1	2
Science: Physical Science	Describes objects according to simple properties.	X		
	Compares objects according to ...length, size.		X	
	Identifies physical properties that can be used to describe a material.			X
Science: Life Science	Recognizes living things are made up of smaller parts...(e.g. stems, leaves, roots)	X		X
	Identifies characteristics of living and non-living things.			X
	Examines interrelationships among plants, animals, and their environments.		X	X
	Provides examples of pollutants in a specific environment.		X	
	Understands the environment and the organisms that live in it can be affected by pollution.			X
	<ul style="list-style-type: none"> <li>Identifies different types of pollutants.</li> </ul>			
	Identifies (recognizes) the basic needs of all living things (food, water, sunlight. Air)		X	X
Science: Earth Science	Identifies, observes, (recognizes and provides examples of) ... the similarities and differences among plants...of the same kind.		X	X
	Recognizes changes in weather occur from day to day and over seasons...	X		
	Recognizes daily and seasonal weather changes constantly		X	
	Identifies natural and man made resources that are used in every day life and can be recycled or conserved.	X		
	Realizes earth materials can be recycled or conserved.		X	X
	1) Identifies ways (various methods) earth resources benefit humans.			
Science: Laboratory Investigation & Experimentation	Recognizes there are a variety of earth materials that have basic observable...properties.		X	X
	Researches/gather information.	X	X	X
	2) Listens to and discusses science-related literature..			
	Observes...properties of objects using their five senses.	X		
Science: Applications/connections	Observes the earth is made of materials that have distinct properties and provide resources for human activities.			X
	Compares and sorts objects based on... physical attribute(s).	X		X
	Discusses real world science-based issues.	X	X	X

# YES, WE ARE INTERESTED IN HAVING TREES ARE TERRIFIC! VISIT OUR CLASSROOM

**To schedule a program:**

**Email the information to:** Julie.berbiglia@nashville.gov

**Fax this form to:** 862-5011 OR

**Mail this form to:**

Trees Program

Metro Beautification & Environment Commission

750 S 5<sup>th</sup> St, Nashville, TN 37206

SCHOOL: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

ZIP: \_\_\_\_\_ PHONE: \_\_\_\_\_ FAX: \_\_\_\_\_

CONTACT TEACHER'S NAME: \_\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

DATE REQUESTED: \_\_\_\_\_  
1<sup>ST</sup> CHOICE                      2<sup>ND</sup> CHOICE                      3<sup>RD</sup> CHOICE

## PROGRAM SCHEDULING INFORMATION:

- ☒ maximum of 4 programs/day can be scheduled)
- ☒ maximum of 30 students/program
- ☒ 30 minutes per program
- ☒ **Please provide a room for the program, classes will rotate to the program**

\* Please provide us the starting times for each program:

1<sup>st</sup> program time. \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_ # of Students \_\_\_\_

2<sup>nd</sup> program time: \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_ # of Students \_\_\_\_

3<sup>rd</sup> program time: \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_ # of Students \_\_\_\_

4<sup>th</sup> program time: \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_ # of Students \_\_\_\_